



# UNIVERSITETI SHETËTOR I TETOVËS

STATE UNIVERSITY OF TETOVA - ДРЖАВЕН УНИВЕРЗИТЕТ ВО ТЕТОВО

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The strategic goal of this university is to provide affordable world-class education that challenges the intelligence, integrity, and spirit of its students. This goal incorporates the three main objectives of the European Commission's Lifelong Learning Program: improving quality and effectiveness, facilitating access, and opening up educational systems to the world. To accomplish this, first the university must internationalize its outreach to leverage the wealth of knowledge and support gained from collaboration. The short run exposure to mobility both influences the quality of educational delivery and exposes students and staff to new ideas and methodologies. The long-run builds on this exposure and integrates principals such as strategic management, goal and process driven education, and ability to manage, articulate, and enhance extended cooperative efforts. It only through participation in all European education programs that this institution will accomplish this goal.

The direction of Macedonia preparing for European Union membership dictates an HEI focus on all aspects of the Bologna Process. Therefore, the second step on accomplishing LLP goals is the commitment to Bologna principles evidenced by our current use of ECTS curriculum, course hour and credits, and application of modern teaching methodologies. The youth of this institution provides fewer barriers to implementation of these structural components.

A third aspect of this strategic plan is accessibility and a non-discrimination approach to educational opportunities. Since the inhabitants of Macedonia are the primary beneficiaries, this institution continues to develop its language coverage to include more Macedonian study programs. Macedonian students have grown from 10 to 20% this year as a result of this effort. In addition to domestic languages, this institution greatly expanded its English programs with native-language professors in the English, Economics, and Psychology Departments all assisting in course delivery and curriculum development. The German and French departments are also experiencing growth evidenced by the recent accreditation of a Masters in French Language and Literature.

Other under-representative communities include the Roma population and based on socio-economic indicators such as rural populations, single parents, unemployed, and the displaced. This institution has begun to focus on these populations through a small scholarship program and outreach. Furthermore, all projects and agreements assist disadvantaged groups. A new focus on disabled access utilizing our Architecture and Sociology departments is attempting to integrate universal access considerations into

administration strategic planning. However, until demonstrated in active university policy, our institution pledges individual assistance based on student and academic staff needs.

Increasing the profile of both the Erasmus University Charter and family of LLPs has begun. Macedonia's participation in the Pilot program allows for a small number of mobility for the 2009/ 2010 academic year. The State University of Tetovo has begun to promote and interview its nominating group. Based on these initial activities, the University will develop a comprehensive outreach strategy for all LLPs. Currently, a comprehensive "Euro-Pass" document set is in production. Another example of this effort is the creation of Erasmus Coordinators in each of the twelve faculties tasked with creating the Learning Agreements between this university and hosts. Furthermore, the International Relations Office has an Erasmus Coordinator who will represent the University in all training, workshop, and outreach events to lead program promotion and coordination. The website is the primary form of dissemination and a student and faculty email-based data-base is under development for fluid facilitation of connectivity to programs, areas of academic interest, and opportunities.